

Materials Needed: Picture of kangaroo with joey in pouch and a blanket, tablecloth or large towel.

Talk to children about how the joey (baby kangaroo) climbs back into his mommy's pouch when he feels afraid. Remind them that kangaroos live in Australia. Gather children around the perimeter (outside) of the blanket. Explain that you are going to say a poem and when the poem says "in" and "out" that they will move on and off the blanket (pretending that it is a pouch).

Say the poem slowly so that children have time to process the information and move.

Oh, I wish I was a baby kangaroo.

Oh, I wish I was a baby kangaroo.

I'd go in and out...

Of my mommy's pouch.

Oh, I wish I was a baby kangaroo.

Individualization/Age Accommodation

Younger infants- Help them to move their hands in and out as you say "in" and "out." Place a blanket over their hand as you say "mommy's pouch" Remove quickly when you say, "oh, I wish I was a baby kangaroo."

Older infants- Same as above but after a few times watch to see if they reach to help remove the blanket.

Younger toddlers- Scaffold the "in" and "out" by modeling moving in and out of pouch with the children.

Older toddlers- Encourage them to hop in and out.

Twos- Encourage them to hop in and out and to say the poem along with you. Also, you can ask them to move around the pouch, through the pouch, etc.

Domains- Concepts/Skills

Physical- moving in and out of pouch

Language- pouch, in, out, words in poem;

Pre-literacy- poem, rhymes, repetition, auditory discrimination (listening for in/out)

Cognitive- (science)- baby kangaroos in pouches; (math)- in and out/spatial relationships; (dramatic play)- pretending to be a kangaroo; (cultural/social studies)- kangaroos in Australia

Social/Emotional- impulse control

Approaches to Learning- imagination

State Standards

AL: PD-8, 3, 1; LLD-7, 8, 3; CD-5, 6, 5; SED-10, 7, 10

FL: PD-C1a; LLD-Da; CD-E1; SED-C2a; AL-A1

GA: PDM5.0a, 1a, 2a; CLL-.0a, 1a, 2a; CD-CR4.0a,1a,2a; SED5.0a, 1a, 2a; APL2.0b, 1b, 2b

NC: HPD-4a, 4f, 4h; LDC-2c, 2d, 2g; CD-5d, 5h, 5i; ESD-4a, 4c, 4i;APL-7b, 7d, 7f

NJ: PD-51-1, 1, 2; LDC-33-5,2,2; CD-47-1,2,1; SED-19.4, 2, 3; AL-23.4, 2, 4

SC: HPD-4a, 4f, 4h; LDC-2c, 2d, 2g; CD-5d, 5h, 5i; ESD-4a, 4c, 4i; APL-7b, 7d, 7f

TN: PD-0-12..2, 13-24.2, 25-36.2; LE-0-12.3, 13-24.3, 25-36.3; CA-0-12.6, 13-24.6, 25-36.6; SE-0-12..9, 13-24.9, 25-36.9; AL-0-12.6, 13-24.6, 25-36.6

Extension Experiences

- ★ Infants- Hiding in a Pouch- Show them a toy and then hide it under a blanket. If they look for the toy then they have mastered the skill of object permanence. Say something like "You found it! It was under the blanket. Encourage them to reach for and grab the toy. Put your hand out to see if they will share the object with you.

[Domains: Physical- grabbing and reaching for toy; **Language and Communication-** spatial relationships, responding to language; **Cognitive-** math- spatial relationships, problem solving (object permanence); **Social Emotional-** confidence in abilities, offer toys and other objects to others; **Approaches to Learning-** curiosity, shows pleasure in exploring and making things happen]

- ★ Outside Kangaroo Poem- Do this experience outside- Same concepts and skills as above