

Experience - Panda Painting

CHINA

Materials needed: Picture of a panda, black and white paint, paintbrushes, and black or white construction paper.

Show children the picture of the panda. Ask if they have ever seen a panda. If so, where? Talk about the fact that they might see pandas in a zoo, but mostly pandas live in China. Talk about the panda being black and white. They can climb trees and they eat leaves.

Sing this song with children to the tune of "Did You Ever See a Lassie?"

Did you ever see a panda, a panda, a panda (look around)

Did you ever see a panda, that is black and white (look around)

That eats bamboo and climbs trees too (sign eat)

Seen in China or a zoo (point across body)

Did you ever see a panda, it is quite a sight (raise hands above head, like cheering)

Let children know that pandas eat bamboo and that bamboo is a plant. Ask children what they like to eat.

Remind children of the colors of a panda. Talk about black and white. Provide children with white paper and black paint or black paper and white paint. Invite them to paint the paper using panda colors. Talk about the colors of the paint and paper.

You can sing this song to the tune of "Here We Go the Mulberry Bush" as children are painting:

This is the way we panda paint, panda paint, panda paint

This is way we panda paint, using black and white.

Individualization/Age Accommodation

Young infants- Show the picture of the panda. Sing the song. Place some black and white objects within their reach and encourage them to try and touch them. You can sing to the tune of "Here We Go Round the Mulberry Bush": This is the way we touch black and white, touch black and white, touch black and white

This is the way we touch black and white. Yes we do.

Older infants- Same as above except invite children to touch the black and white items and then place them slightly out of their reach and encourage children to move toward them. Talk about the color of the object that they are touching. For example: "You crawled to the white puppet."

Younger toddlers- Encourage them to do the motions along with you. Put paint inside a ziplock bag for them to manipulate.

Older toddlers- Talk about the color of the paint and the color of the paper. Talk about the shape of the paper. Is it a rectangle? Encourage them to sing along with you.

Twos- Ask them the colors of the panda. Encourage them to sing along with you. Talk about the kind of marks that they are making and where on the paper they are making them. Ask them if they can name more things that are black and white.

Domains- Concepts/Skills

PTLA Alignment

Physical - painting and manipulating paint

Language- bamboo, panda, black, white. Poem and song; (pre-literacy)- rhythm, rhyme and repetition

Cognitive- (science) pandas where they live and what they eat; (math) color words; (culture/ social studies)- pandas in China

Social/Emotional- sense of self with others

Approaches to Learning- curiosity and attentiveness

4 months: 4m-PD.5; 4m-LC.2,5; 4m-CD.2; 4m-SED.1,2; 4m-AL.1

6 months: 6m-PD.4,5; 6m-LC.1,4; 6m-CD.2,14; 6m-SED.2; 6m-AL.8,10

9 months: 9m-PD.5,9,10; 9m-LC.3,9; 9m-CD.14; 9m-SED.7; 9m-AL.2,13

12 months: 12m-PD.6,7,12; 12m-LLC.8,12; 12m-CD.14,19; 12m-SED.8; 12m-AL.2,15

18 months: 18m-PD.8,9; 18m-LLC.8,17,18; 18m-CD.15; 18m-SED.7,8;

18m-AL.1,14

2 year: 2yo-PD.8,11; 2yo-LLC.1,1; 2yo-CD.12,15; 2yo-SED.6; 2yo-AL.1,12

Extension Experiences

- ★ Looking for Black and White- Older tods and twos- Remind children that pandas live in China and are black and white. Invite children to look around your room and find objects that are black and white. Name the black and white objects and then count them. [Domains: Physical/ Language/ Cognitive (science)(math)/ Culture/ Social-Emotional/ Approaches to Learning]