Materials Needed: Red, blue, and white paint, ziplock bags, cookie sheets/trays or wax paper, and a picture of the French flag.

Show children the French flag. Ask children about the colors and shapes or tell them about the colors and shapes. Explain to the children that, today, they will be working with the colors in the French flag.

Place a dollop of blue paint, red paint, and white paint in the ziplock bag, on a cookie sheet/tray, or on wax paper. Invite children to move the paint around in the bag, on the cookie sheets/tray, or on wax paper. Talk and ask questions about what happens as they move the paint around. Does it mix? Does it change color? What color does it make? Why did it change color?

## Individualization/Age Accommodation

Younger infants- Place their paint in ziplock bags and tape onto a cookie sheet or high chair tray. Supervise closely. You could also add a drop of red or blue food coloring to applesauce or vanilla pudding and put directly on sanitized high chair trays.
Older infants- Same as above.
Younger toddlers- Talk about each color of paint as you add it to baggie, tray, or paper.
Older toddlers- Ask them the color of the paint as you add it. Ask them how it feels?
Twos- Encourage them to use their index finger to make marks in the paint. Talk about the marks that they are making. Up and down, circles, etc.

## Domains- Concepts/Skills

Physical- manipulating paint
Language- French, flag, color words; Pre-writing- finger isolation, making marks
Cognitive- Science- how colors mix and change; Mathcolor words; Culture/Social Studies- French flag Social/Emotional- social and behavioral skills to participate in groups, impulse control
Approaches to Learning- creativity, eagerness, willingness to try new experiences

## State Standards

AL: PDH-1bl-2, 1bYT-2, 1bOT-2; LLT-3I-1, 3YT-2, 3OT-2; MAT-3bl-1, 3bYT-1, 3bOT-1; SED-2bl-2, 2bYT-2, 2bOT-2; APL-3al-1, 3aYT-1, 3aOT-1 FL: PD-C1a; LLD-A1a; CD-B1; SED-D1a; AL-A1
GA: PDM6.0a, 1a, 2a; CLL1.0c, 1c, 2c; CD-CR2.0b, 1b, 2b; SED1.0c, 1c, 2c; APL3.0b, 1b, 2b
NC: HPD-5b, 5e, 5h; LDC-1a, 1e, 1h; CD-11a, 11c, 11e; ESD-1a, 1f, 1h: APL-8a, 8d, $8 f$
NJ: PD-53-5, 1, 4; LDC-33-1, 2, 4; CD-41-2, 3, 3; SED-15-3, 2, 3; AL-29-1, 4, 3
SC: HPD-5b, 5e, 5h; LDC-1a, 1e, 1h; CD-11a, 11c, 11e; ESD-1a, 1f, 1h; APL-8a, 8d, $8 f$

## Extension Experience

- French Flag Playdough- Add red and blue food coloring to homemade playdough. Make some red and some blue. Allow children to mix the two colors if they choose to.
Recipe: 2 cups all-purpose flour, $3 / 4 \mathrm{c}$. salt, 4 t. Cream of tartar, 2 c . lukewarm water, 2 T. vegetable oil. Premake playdough for toddlers, but have two year olds help you make the playdough. Encourage them to manipulate playdough with their hands and not use cookie cutters or tools at first. [Domains Addressed: Physical/ Language/ Cognitive (science \& math)/ Social-Emotional/ Approaches to Learning]

