

## Experience - Three and Four Leaf Clovers

IRELAND

*Materials Needed:* Book of the Month, clover pictures or real clovers if you can find them

Read the page of the book, *Baby's First Saint Patrick's Day*. Point to the clovers and count each leaf as you point to them. Talk about the clovers being green. Explain that one clover has three leaves. Show three fingers. Explain that the other clover has four leaves. Show four fingers. Talk about clovers being plants and how plants grow where we live. Sometimes clovers grow where we live.

Explain to children that you are going to play a game with three and four. Like the three and four leaves on the clovers in the book. Use the word "stop" after you do the motions three times.

- Ask children to clap three times. Count slowly and ask them to clap along with you. Say "stop."
- Ask children to tap their heads three times. Count slowly and ask them to tap along with you. Say "stop."
- Other ideas: tap knees, touch nose, hop, stomp feet, turn in a circle, tap tummy. Say "stop."

Next, invite children to do the same actions, using the motions four times. Use the word "stop" after you do the motions four times.

### Individualization/Age Accommodations

*Younger infants-* Gently help children to do the motions, counting as you help the children do them.

*Older infants-* Gently help children do the motions. Encourage them to try and do the motions. Watch to see if they give you non-verbal cues to repeat the actions.

*Younger toddlers-* Count slowly so that children can begin to understand one to one correspondence. 1- clap, 2-clap, 3- clap. Remind them to stop when you say "stop."

*Older toddlers-* Count slowly so that children can begin to understand one to one correspondence. 1-clap, 2-clap, 3-clap. Encourage them to count along with you. Remind them to stop when you say "stop."

*Twos-* Encourage them to count along with you. Ask them to think of other ideas of things to do three and/or four times. Talk about four being more than three. Remind them to stop when you say "stop."

### Domains- Concepts/Skills

### PTLA Alignment

**Physical:** controlled motor (hopping, clapping, tapping knees)

**Language and Communication:** clover, green, action words, understanding "stop," three, four, following simple directions, auditory discrimination

**Cognitive:** Math- threeness- fourness, one to one correspondence;

Science- gaining knowledge of the natural world; Culture/Social

Studies- clovers in Ireland and maybe where we live

**Social/Emotional:** impulse control, participating in groups, positive interactions

**Approaches to Learning:** effort, eagerness, willingness, time on task

**4 month:** 4m-PD.2; 4m-LC.4,5,6; 4m-CD.2,3; 4m-SED.1,2,10; 4m-AL.1

**6 month:** 6m-PD.3; 6m-LC.1,2; 6m-CD.2,8; 6m-SED.2; 6m-AL.2,11

**9 month:** 9m-PD.4,6,8; 6m-LC.1,3,4; 6m-CD.5,9; 6m-SED.5,7; 9m-AL.2,5

**12 month:** 12m-PD.3,4; 12m-LLC.3; 12m-CD.14; 12m-SED.6,8,12; 12m-AL.2,11

**18 month:** 18m-PD.3,6; 18m-LLC.3,6,8,9; 18m-CD.10,19; 18m-SED.5,6,11; 18m-AL.1,8

**2 year:** 2yo-PD.6; 2yo-LLC.4,7; 2yo-CD.7,12; 2yo-SED.5,6,10; 2yo-AL.1,4