

Experience- Soft and Rough

PERU

Materials Needed: Soft stuffed toy, picture of llama, felt, sandpaper, construction paper, crayons, and glue. Cut felt and sandpaper into 2 inch pieces.

Talk to children about llamas and that llamas live in a faraway place called Peru. Talk about the characteristics of a llama (2 eyes, 4 legs, 2 ears, 1 nose, 1 mouth, long neck, they eat leaves and roots, they leap/jump when they get excited (ask children when they feel excited), they have fur that is soft). Show them the soft stuffed animal. Talk about the animal being soft. Invite them to touch the soft stuffed animal. Show them the felt. Talk about it being soft. Invite children to touch the felt. Show them the sandpaper. Talk about the sandpaper being rough. Invite children to touch the sandpaper.

Provide children with pieces of felt and sandpaper to investigate. Then, invite them to glue the felt and sandpaper pieces onto the construction paper. Talk about soft and rough as children glue their pieces of felt and sandpaper.

Individualization/Age Accommodation

Young infants- Show them soft stuffed toys, soft books and soft blocks. Encourage them to reach for and touch the soft items. Talk about what the item is and that it is soft. For example: "You grabbed the soft book." "You touched the soft blue block." You can also move the soft toy and watch to see if they will track (follow) its movement.

Older infants- Allow them to touch the soft toy, then place it slightly out of their reach. Encourage them to move toward the soft toy. Give them the soft toy and then see if they will give the toy to you. If they share the toy with you then say something like: "Thank you for letting me hold the soft white bunny." Then give it back to them. Continue playing as long as they show interest.

Younger toddlers- Talk about the colors of the felt and sandpaper. Help them with the glue and to press the felt and sandpaper down onto construction paper.

Older toddlers- Talk about what sandpaper is used for (to make things smooth). Talk about the color of felt and sandpaper and the shapes of the felt and sandpaper pieces.

Twos- Talk about what sandpaper is used for (to make rough things smooth). Who might need to use sandpaper? Ask children what color felt they want to glue on their paper. Talk about the color of the sandpaper (tan). Ask them the shape of the felt and sandpaper. Ask them if they want the one that is soft (felt) or rough (sandpaper).

Domains- Concepts/Skills

Physical- touching and manipulating soft and rough things

Language- llama, Peru, body parts, soft, rough, felt, sandpaper

Cognitive- Science- soft and rough; Math- colors, shapes and numbers; Culture/Social Studies- llamas in Peru, sandpaper is a tool of a trade

Social/Emotional- identifying emotions (excited)

Approaches to Learning- willingness to try new and challenging tasks

PTLA Alignment

4 month: 4m-PD.5; 4m-LC.1,2; 4m-CD.1,2,8; 4m-SED.1,3; 4m-AL.1

6 month: 6m-PD.4,5; 6m-LC.3,4; 6m-CD.4,7,9,14; 6m-SED.11; 6m-AL.8

9 month: 9m-PD.9,10; 9m-LC.3,4,5; 9m-CD.6,9,14; 9m-SED.10; 9m-AL.8

12 month: 12m-PD.7; 12m-LLC.3,5; 12m-CD.8,11,19; 12m-SED.10; 12m-AL.11

18 month: 18m-PD.8,9; 18m-LLC.7,8,9; 18m-CD.10,12; 18m-SED.10; 18m-AL.8

2 year: 2yo-PD.8; 2yo-LLC.4,5,7; 2yo-CD.11,12,15; 2yo-SED.14; 2yo-AL.1,120

Extension Experience

- [Sandpaper Art](#)- Invite children to use crayons or chalk to scribble on sandpaper. Talk about how it feels to draw on something rough. [Domains - Physical/ Language (pre-writing)/ Cognitive (science)/ Social-Emotional/ Approaches to Learning]