

**Kenya is famous for its wildlife. The lions, leopards, cheetahs, crocodiles, and hyenas that are native to Kenya are carnivores.**

Materials Needed: pictures of animals in **Appendix 1.2**, animal facts in **Appendix 1.3**, chart paper, markers

Ask children if they can tell you the country you are visiting this month. Ask them what they have learned this week. Help them to recall that there are many amazing animals that live in the savannas of Kenya and that some are carnivores and some are herbivores. Remind children that you have talked about five carnivores this week. Can they name them all?

As children name the five animals, write their names on chart paper, on the left side of the paper. Separate each animal name with a horizontal line so that you have a template for a graph. Count the number of animals on the chart paper and encourage children to count along on their fingers. Say, "This week we talked about five carnivores in Kenya, one - two - three - four - five. There are five animals on our list." Show children pictures of each animal. Clap the syllables in each animal name. Ask the children to recall some of the things they learned about each animal and to act out each animal.

Kenyan Carnivores	
lion	5
leopard	3
cheetah	2
crocodile	4
hyena	1

Invite children to choose their favorite carnivore from Kenya. Have each child place a sticker on the chart beside the animal that is their favorite. Count the number of stickers in each row and encourage children to count along. Write the total number of stickers in each row on the chart paper. Help children compare the numbers. Which animal got the most stickers? Which animal got the least number of stickers? Did any animals get the same number of stickers?

### Domains / Skills and Concepts

**Physical:** showing five fingers, placing stickers on graph

**Language and Communication:** carnivores, Kenya, hyena, crocodile, cheetah, leopard, lion, measurement language, expressing opinions, recalling previous knowledge, responding to questioning

**Cognitive:** Math- one to one correspondence, comparing quantities, analyzing and comparing data; Science- five carnivores in Kenya- carnivores eat meat; Social Studies/Cultures- carnivorous animals native to Kenya

**Social/Emotional:** working together to accomplish task, turn taking, positive interactions, sense of self

**Approaches to Learning:** willingness, eagerness, focus attention

### PTLA Alignment

**3K:** 3-PD.5;  
3-LLD.6,9;  
3-CD.8,10,17;  
3-SED.1,10;

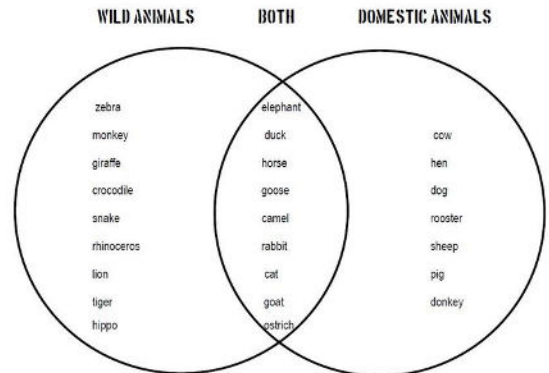
3-AL.1,2,9

**4K:** 4-PD.5;  
4-LLD.5,8;  
4-CD.7,10,13,19;  
4-SED.1,7;  
4-AL.1,2,14

Kenya is famous for its wildlife. The lions, leopards, cheetahs, crocodiles, and hyenas that are native to Kenya are carnivores.

Materials Needed: plastic jungle/savanna type animals, farm type animals, and other animals; a venn diagram drawn on a large piece of chart paper (poster board size)

Ask children if they can remember some of the animals, from Kenya, that you have talked about this week. Big cats like: lions, leopards, and cheetahs, and crocodiles, too. Explain to children that they will be using something called a venn diagram today. Show the children the venn diagram you have drawn on chart paper. Talk about the two overlapping circles. Tell them that they will be separating the animals that you have provided in different ways. For example: Wild animals like you would find in the savanna will be placed in one circle and animals that you might find on a farm or at a house will be placed in the other circle.



\*Use plastic animals, instead of words

The animals that could live in both places should be placed in the overlapping part of the circles (because they can be in both categories).

Count the number of animals in each part of the venn diagram. Which part has more animals? Which has less? Are any equal? Ask children for other ideas of ways to separate the animals. For example: Animals that are brown, not brown and both. Animals that eat meat, plants, or both.

*Younger children: Ask children the name of each animal. If they are unable to name animals, be sure and provide children with the correct name for each animal.*

*Older children: Provide children with paper and cards with the words lions, leopards, cheetahs, and crocodiles written on them. Invite children to draw their own venn diagrams and draw animals in each section.*

**Domains / Skills and Concepts**

**PTLA Alignment**

**Physical:** manipulating animals

**Language and Communication:** lions, leopards, cheetahs, and crocodiles, venn diagram, sort, characteristics, gaining understanding through listening, recalling previous knowledge; Pre-literacy- interest in print, authentic writing

**Cognitive:** Math- one to one correspondence, comparing quantities, classification and organization; Science- characteristics of animals, sorting animals in categories; Social Studies/Culture- animals native to Kenya

**Social/Emotional:** confidence in abilities, turn taking, working to accomplish a goal, sense of self

**Approaches to Learning:** eagerness, curiosity, willingness, persistence

**3K:** 3-PD.5; 3-LLD.2,9,11,19; 3-CD.1,8,10,17; 3-SED.1,8,10; 3-AL.1,2,13  
**4K:** 4-PD.5; 4-LLD.8,9,18; 4-CD.1,7,13,19; 4-SED.1,5,7; 4-AL.1,2,15